Throughout this week, if you have access, it could be helpful and relevant to find out more about animals using the following – or any other books or documentaries your family enjoy.

If you are unable to access the other sessions, you can still learn a lot and improve your well-being by watching animals. 😊

**Go to the virtual zoo?!**

<https://www.paigntonzoo.org.uk/explore/webcams>

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

<https://nationalzoo.si.edu/webcams>

<https://zoo.sandiegozoo.org/live-cams>

**CBBC iplayer**

The Zoo

Deadly 60

This week’s sessions are on separate documents as the contain a lot of images and I hope that helps you download them.

Session 1

Identify key features of non-chronological report.

Session 2 (and 3 if you need it!)

Choose which animal you want to write your report about.

Research NOTES into sheet.

This is such an important skill.

Please try hard today to only write down key words and not copy full sentences. (Then when you write your report it will be in your own words).

Session (3) 4 and 5?

Write report

Session 5

Finishing off report. Draw and label animal. Colouring. Maybe outline boxes and shade them in.

Have fun 😊