What are we learning in Lusty Glaze class this term?

 **Autumn Term**

 **September 2020**

**Important things to remember this term!**

Our PE day is a **Thursday.**

**Children can wear PE kit to school on this day.**

**Regular active breaks will happen throughout the week.**

Children can bring a **drink** into class in a sealed plastic drinks bottle.

Reading will take place in school and books will come home but we won’t use reading diaries at the moment to avoid sending too many things between home and school. If you can send any reading related questions or comments via seesaw that would be great.

Please practise your times tables.

During this term there will be no tuck shop available at break times but children are welcome to bring a snack in from home each day if they would like to.

Dear Parents/Carers and children,

Welcome back, I hope that you have all had a wonderful Summer Holiday. It has been so lovely to welcome the children in Year 3 back to school after such a long period of time away from school. The new **Lusty Glaze** class have already settled in brilliantly and made an excellent start to the academic year. It is nice to see new friendships developing and so many happy faces in the classroom. I am excited about the year ahead.

This term we will be learning about:

All of the work that we do during the Autumn Term will link to our History and Geography topic:

**Were the Vikings Vicious and Victorious?**



We will be researching this period of time in History and answering questions such as:

Who were the Vikings?

Where did they come from?

What did they look like?

What are they remembered for?

How long ago were Vikings around?

Were they all vicious?

What made them successful warriors?

All of our Art and Design will link to this topic and the Vikings will also be the theme for all of our literacy work as well.

Our Science focus this half term will be **Animals – including humans**.

So all in all quite a packed programme, you can help support your child in school by reading with them as often as you can, encouraging them to use **mathletics,** sharing the work they do on **seesaw** and continuing to help them to learn their times tables.

 Kind regards

Miss Horwood, Mrs Gee, Mrs Johns and Mrs Garwood.