

Year 5 Autumn 2 - Fiction in a historical setting

English Learning Journey: Narrative: Escape from Pompeii and Non-Chronological Reports

Start the journey here...

Find out about the city of Pompeii; where it is, its historical significance/what happened there. Know how to identify reliable websites and take effective notes.

ICT/Writing

VIPERS activities: Read the opening of the story and predict how it might end, justifying your thoughts. Infer feelings of characters (hot seating etc.) through the story. Understand the vocabulary used and retrieve and explain and justify answers.

Reading

Understand and punctuate direct speech accurately; using inverted commas, commas as well as a range of other punctuation.

Grammar

Understand the difference between dashes and hyphens. When to use them in sentences or words to improve writing.

Grammar

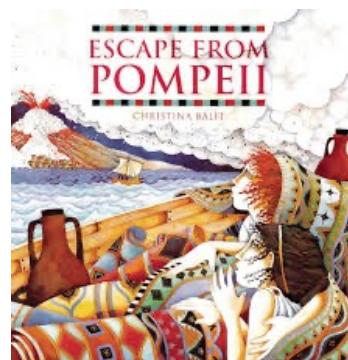
Plan and write a character description. Plan using a 'role on the wall' style image. Create a rubric using descriptive language such as; similes, metaphors, senses, compound adjectives, noun phrases, relative clauses etc. Write character description, assess and edit/improve it.

Writing/Grammar

Plan and write a new 'escape' story set during the Roman empire. Create a rubric including some of the grammar practised - punctuating speech, dashes and hyphens, short and punchy sentences, conjunctions (subordinating clauses), passive voice, using speech to advance action etc.

Writing/Grammar

Autumn



Vocabulary:

Avalanche, suffocate, summit, gigantic, vivid, detect, intense, blizzard, withdraw, hazy

Where our journey ends...

Write a non-chronological report as a Progress Write, meeting success criteria on the rubric.
Writing

Plan a new report titled: 'What Did the Romans Ever Do for Us?' Create a rubric including some of the features and grammar practised - colons and semi-colons, variety of sentence openers, subheadings, introduction etc. Use information learnt in topic lessons as well as any further research necessary.

Writing/Grammar

Discuss ways to use a variety of punctuation in this type of text. Especially opportunities to use colons and semi colons. Identify a variety of ways to open sentences in a report.
Share on Learning Wall.
Grammar/Writing

Look at examples of non-chronological reports. Why are they called this? Begin to identify features of good report writing; engaging introduction, conclusion, paragraphs, subheadings, bullet points, diagrams, present tense, third person.
Reading/Grammar